Let’s Rock and Roll

Presented By
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TEKS for Let’s Rock and Roll Session

Social Studies

2nd Grade
(15) Culture. The student understands the significance of works of art in the local community. The student is expected to:
(A) identify selected stories, poems, statues, paintings, and other examples of the local cultural heritage; and
(B) explain the significance of selected stories, poems, statues, paintings, and other examples of the local cultural heritage.

4th Grade
(1) History. The student understands the similarities and differences of Native-American groups in Texas and the Western Hemisphere before European exploration. The student is expected to:
(A) identify Native-American groups in Texas and the Western Hemisphere before European exploration and describe the regions in which they lived; and
(B) compare the ways of life of Native-American groups in Texas and the Western Hemisphere before European exploration.

Math

1st Grade
(10) Measurement. The student directly compares the attributes of length, area, weight/mass, capacity, and/or relative temperature. The student uses comparative language to solve problems and answer questions. The student is expected to:
(C) compare two containers according to capacity (holds more, holds less, or holds the same);

Art

3rd Grade
(2) Creative expression/performance. The student expresses ideas through original artworks, using a variety of media with appropriate skill. The student is expected to:
(A) create artworks based on personal observations and experiences;
(B) develop a variety of effective compositions, using design skills; and
(C) produce drawings, paintings, prints, constructions, ceramics, and fiber, using a variety of art materials appropriately.
(3) Historical/cultural heritage. The student demonstrates an understanding of art history and culture as records of human achievement. The student is expected to:
(A) compare content in artworks from the past and present for various purposes such as telling stories and documenting history and traditions;
(B) compare selected artworks from different cultures; and

5th Grade
(3) Historical/cultural heritage. The student demonstrates an understanding of art history and culture as records of human achievement. The student is expected to:
(B) compare cultural themes honoring history and traditions in American and other artworks; and

Science

Kindergarten
(10) Science concepts. The student knows that the natural world includes rocks, soil, and water. The student is expected to:
(A) observe and describe properties of rocks, soil, and water; and
(B) give examples of ways that rocks, soil, and water are useful.

5th Grade
7) Science concepts. The student knows that matter has physical properties. The student is expected to:
(C) identify changes that can occur in the physical properties of the ingredients of solutions such as dissolving sugar in water; and